



## Community and Student Engagement

Possible Criteria for Consideration for Rating

### **FINE ARTS**

- Field trips for Fine Art appreciation
- Programs available in music, art, drama, communication
- Participation in fine arts contests, events

### **WELLNESS and PHYSICAL EDUCATION**

- Nutrition (Healthy eating activities)
- Safe Playground Equipment
- Summer Food Program participation
- Field Day
- Enrichment Programs
- Anti-bullying lessons/programs/educational activities
- Healthy Heart – Red Month
- Breast Cancer
- Fitness Assessment

### **COMMUNITY and PARENTAL INVOLVEMENT**

- Back to school orientation
- Extracurricular events that include and encourage community involvement
- Communities in School Program
- Education partnerships with community members/groups/business/charities, etc.
- Opportunities for field trips to museums, theaters, opera, etc.
- Programs engaging parental/community involvement
- End of year programs including parents-highlighting successes of students
- Mentoring/tutoring provided to students/parents through community partnerships
- Opportunities for Open House for parents, local businesses, local charities, etc.
- Use of newsletters to communicate with parents, community members, etc.
- Required posting notices timely filed on the district website
- Documentation of IEP, Personal Graduation 504 Plans
- Assemblies and award programming open to the public
- "Meet the Teacher" opportunities

### **21<sup>ST</sup> CENTURY WORKFORCE DEVELOPMENT**

N/A

### **SECOND LANGUAGE ACQUISITION**

- Home Language Surveys distributed and completed
- Instructional Programs for English as Second Language Program
- Campus activities, which recognize diversity

### **DIGITAL LEARNING ENVIRONMENT**

- Resources aimed at supporting technology
- Alignment of resources to mission statement
- Technology resource available to parents

### **DROPOUT PREVENTION STRATEGIES**

- Open house opportunities
- Anti-bullying activities, programs, lessons, etc.
- Availability of school counselors
- Door to door visits of truant students
- Use of character education programs
- Use of early warning discipline indicators

- Response to Intervention programs, Student /Success Initiative programs, 504 plans
- Attendance incentives
- Breakfast program availability
- After school tutoring homework assistance program availability

**EDUCATIONAL PROGRAMS for GIFTED and TALENTED STUDENTS**

N/A

Compliance and Policy /Reporting Requirements  
 Improvement plans that include statutory requirements  
 Documents, 504 plan implementation  
 Notice of required immunizations delivered timely to parents  
 Participation in summer food program  
 Notice of required notices/postings to web site in timely manner (ratings, etc.)  
 Timely accountability notices sent home with first report cards  
 TEA-prepared "school report cards sent to parents"  
 Grant/federal funds expended as required  
 Staff evaluations completed by district or campus deadline  
 Percent of staff meeting highly qualified  
 Compliance with state required safety plans  
 Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation  
 Office of Civil Rights (OCR) Compliance  
 School board reporting items  
 TAIS (Texas Accountability Intervention System)  
 Campus Plan/District Plan  
 SHAM (Sign-In sheets, Handouts, Agendas, and Minutes) for all required meetings

**2017-18 Community and Student Engagement Choices**

First Choice: Community and Parental Involvement  
 Second Choice: Digital Learning Environment  
 Third Choice: Fine Arts